

Analyzing Arguments

Instructions: Fill in the table below to determine which video provides the most effective argument about school uniforms.

Video #1	Video #2
What is the video arguing for?	What is the video arguing for?
List the reasons and evidence provided.	List the reasons and evidence provided.
How well does the video explain those reasons/evidence?	How well does the video explain those reasons/evidence?
Which video provides the most persuasive argument? Explain your answer.	

Argument Concepts – Anchor Chart

Debatable Claim – an opinion that is a matter of personal experience and values that must be backed up with evidence. Others can disagree with this claim. Also known as an opinion.

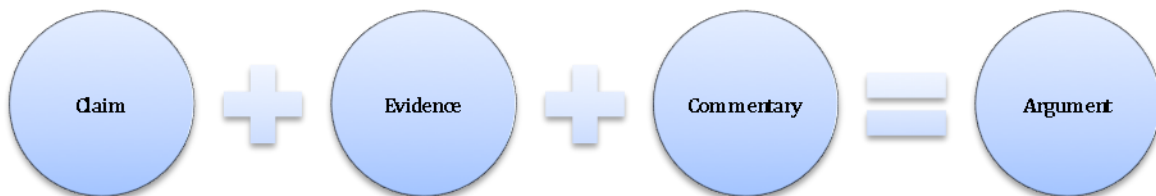
Evidence – details, facts, and reasons that directly relate to and support a debatable claim.

Commentary – sentences in an argument paragraph that explain what is important about the evidence and tell the reader how it proves and supports the claim.

Argument

- In life – conflicts that use language.
- In writing – opinions that can be backed up with evidence.

Persuasion – to move another person or group to agree with a belief or position through argument, appeal, or course of action.



Claim = opinion on a topic

Evidence = facts, reasons, details

Commentary = explanation

Explain Your Argument

Directions:

1. CLAIM - For each item, state your opinion/preference one way or the other. (Yes, you must pick one.)
2. EVIDENCE - Give two (2) pieces of effective evidence (facts, reasons, details) for why you feel this way.
3. COMMENTARY - Explain how your evidence supports your opinion.

Should students be able to use cell phones at school?	CLAIM
	EVIDENCE
	COMMENTARY
Should the school day begin later?	CLAIM
	EVIDENCE
	COMMENTARY
Should all schools go to year-round school?	CLAIM
	EVIDENCE
	COMMENTARY